ACADEMIC PERFORMANCE AND PERCEIVED EMPLOYABILITY SKILLS OF HOTEL AND RESTAURANT MANAGEMENT GRADUATING STUDENTS





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Abstract

This study aimed to determine the relationship between the respondents' academic performance and their level of employability skills. The researchers used the descriptive correlation research method. Results show that for the academic performance of the respondents, the majority has a grade point ranging from 80-84%, with a verbal interpretation of Average. In terms of the level of employability skills, the respondents had an overall weighted mean of 3.18, which had a verbal interpretation of "high", showing their knowledge of the various employability skills presented. For the relationship between academic performance and level of employability skills, the result was not significant for the respondents' academic performance and level of employability skills.

Keywords:

Academic Performance, Graduating Students, Employability, Skills

